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Instant Case Studies The Case Study Handbook How to Do Your Case Study Case Study Methodology in Higher Education A Case for the Case Study The Art of the Case Study Case Study Research In Educational Settings Case Study Research Case Study Analysis in the Classroom The Case Study Anthology The Anatomy of the Case Study Encyclopedia of Case Study Research Case Study Methods in Education Using Case Study in Education Research Assessing Conflict Management Practice. A case study of Aleta land polypropylene bag Factory SNNPR, Hawassa Ethiopia 50 Short Case Studies in Business Management Doing Ethical Research With Children Case Studies and Theory Development in the Social Sciences Case Studies and Case-Based Learning Case Theory in Business and Management Jean Barbazette William Ellet Gary Thomas Baron, Annette Joe R. Feagin Bassey, Michael Robert K. Yin Renee W. Campoy Robert K. Yin Gary Thomas Albert J. Mills Gary Thomas Lorna Hamilton Yirgalem Abara M Dileep Kumar Harcourt, Deborah Alexander L. George Todd Stanley Evert Gummesson

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publisher description

if you've enrolled in an executive education or mba program you've probably encountered a powerful learning tool the business case this text presents a potent approach for analysing discussing and writing about cases

this accessible text introduces students and researchers to the basics of case study research using a wide range of real life examples it deals with the core issues and methods that anyone new to case study will need to understand what is a case study when and why should case study methods be used how are case studies designed what methods can be used how do we analyze our data and write up our case

in higher education case studies can be utilized to have students put themselves into problems faced by a protagonist and by doing so address academic or career related issues working through these issues provides students with an opportunity to gain applied perspective and experiences professors in higher education who choose this method of teaching require navigational tools to ensure that students achieve stated learning objectives case study methodology in higher education is an essential research publication that focuses on the history and theories relating to case study methodology including techniques for writing case studies and utilizing them in university settings to prepare students for real life career related scenarios this publication features a wide range of topics such as educational leadership case writing and teacher education it is essential for educators career professionals higher education faculty researchers and students

since the end of world war ii social science research has become increasingly quantitative in nature a case for the case study provides a rationale for an alternative to quantitative research the close investigation of single instances of social phenomena the first section of the book contains an overview of the central methodological issues involved in the use of the case study method then well known scholars describe how they undertook case study research in order to understand changes in church involvement city life gender roles white collar crimes family structure homelessness and other types of social experience each contributor confronts several key questions what does the case study tell us that other approaches cannot to what extent can one generalize from the study of a single case or of a highly limited set of cases does case study work provide the basis for postulating broad principles of social structure and behavior the answers vary but the consensus is that the opportunity to examine certain kinds of social phenomena in depth enables social scientists to advance greatly our empirical understanding of social life the contributors are leon anderson howard m bahr theodore caplow joe r feagin gilbert geis gerald handel anthony m orum andree f sjoberg gideon sjoberg david a snow ted r vaughn r stephen warner christine l williams and norma williams

readers are taken through the various stages in conducting case study research including a helpful account of data collection and data analysis methods structured narrative and descriptive approaches to writing case study reports are also discussed

providing a complete portal to the world of case study research the fourth edition of robert k yin's bestselling text case study research offers comprehensive coverage of the design and use of the case study method as a valid research tool this thoroughly revised text now covers more than 50 case studies approximately 25 new gives fresh attention to quantitative analyses discusses more fully the use of mixed methods research designs and includes new methodological insights the book's coverage of case study research and how it is applied in practice gives readers access to exemplary case studies drawn from a wide variety of academic and applied fields key features of the fourth edition highlights

each specific research feature through 44 boxed vignettes that feature previously published case studies provides methodological insights to show the similarities between case studies and other social science methods suggests a three stage approach to help readers define the initial questions they will consider in their own case study research covers new material on human subjects protection the role of institutional review boards and the interplay between obtaining irb approval and the final development of the case study protocol and conduct of a pilot case includes an overall graphic of the entire case study research process at the beginning of the book then highlights the steps in the process through graphics that appear at the outset of all the chapters that follow offers in text learning aids including tips that pose key questions and answers at the beginning of each chapter practical exercises endnotes and a new cross referencing table case study research fourth edition is ideal for courses in departments of education business and management nursing and public health public administration anthropology sociology and political science

case study analysis in the classroom encourages students to consider best practices in teaching and to solve problems concerning students who are gifted underachieving resistant to classroom learning or who have special needs this book is a valuable way to introduce students to the complex world of teaching and learning arthur t costigan queen s college city university of new york stories of students in need or of teachers who are struggling draw readers into the process of solving classroom problems in a manner that traditional textbook formats are unable to match presented in an engaging and stimulating manner case study analysis in the classroom becoming a reflective teacher provides beginning teachers a variety of typical classroom problems to analyze and solve solving the case study problems helps new teachers develop the knowledge bases they need to solve real problems in their own classrooms more than a book of cases it is an important starting point for students learning about case study research especially the analysis of cases and their potential uses in the classroom in addition readers will also be guided through the process of reflective problem solving developing an educational philosophy and writing their own case studies author renee campoy has

written cases that tackle challenging and controversial problems her approach rests on the foundation that authentic learning and growth are best achieved through ideas that challenge assumptions and preconceived notions about education a matrix of case studies is included that groups the cases by grade level case focus and primary educational topic allowing students and instructors at all levels to customize their use of the book case study topics include low academic achievement learning disabilities low motivation misbehaving and disruptive students reluctant readers high stakes assessment inappropriate scaffolding cultural conflict socioeconomic issues attention deficit hyperactive disorder parent conferences bilingual education to support the problem solving process each case study includes a rubric that provides feedback to the reader about the quality of their solution the rubric is research based and written according to the king and kitchener model of reflective judgment this approach encourages teachers to apply their classroom experiences knowledge of content and understanding of learning theory during classroom problem solving case study analysis in the classroom is well suited as a text for courses throughout education curricula including educational foundations research methods field experience and practicum and instructional strategies courses it will also be an invaluable desk reference for practicing teachers and administrators who need additional guidance on classroom problem solving

the case study anthology the latest from bestselling author robert yin introduces readers to the world of case study research it contains 19 carefully chosen and well edited works some of which represent excerpts from all time classic case studies in sociology political science and related disciplines this anthology will help readers to understand how case study research has been conducted including the current state of the art and how they might conduct their own case studies

this sharp stimulating title provides a structure for thinking about analysing and designing case study it explores the historical theoretical and practical bones of modern case study research offering to social scientists a framework for

understanding and working with this form of inquiry using detailed analysis of examples taken from across the social sciences thomas and myers set out and then work through an intricate typology of case study design to answer questions such as how is a case study constructed what are the required inherent components of case study can a coherent structure be applied to this form of inquiry the book grounds complex theoretical insights in real world research and includes an extended example that has been annotated line by line to take the reader through each step of understanding and conducting research using case study

case study research has a long history within the natural sciences social sciences and humanities dating back to the early 1920 s at first it was a useful way for researchers to make valid inferences from events outside the laboratory in ways consistent with the rigorous practices of investigation inside the lab over time case study approaches garnered interest in multiple disciplines as scholars studied phenomena in context despite widespread use case study research has received little attention among the literature on research strategies the encyclopedia of case study research provides a compendium on the important methodological issues in conducting case study research and explores both the strengths and weaknesses of different paradigmatic approaches these two volumes focus on the distinctive characteristics of case study research and its place within and alongside other research methodologies key features presents a definition of case study research that can be used in different fields of study describes case study as a research strategy rather than as a single tool for decision making and inquiry guides rather than dictates readers understanding and applications of case study research includes a critical summary in each entry which raises additional matters for reflection makes case study relevant to researchers at various stages of their careers across philosophic divides and throughout diverse disciplines key themes academic disciplines case study research design conceptual issues data analysis data collection methodological approaches theoretical traditions theory development and contributions from case study research types of case study research

this four volume major work collates and contextualises key papers on the use of case study in education the collection brings together methodological publications and publications which provide exemplars of case study the methodological material provides both critical analyses of case study and those which champion its use offering at the same time a chronological map of the development of case study from its earliest uses to today framed by an introductory passage in each volume which seeks to provide a synopsis of the methodological discussion and a commentary on the exemplary material this set provides for serious students in education original source material to appraise the method together with exemplary sample material to help them plan and organize their case studies volume one methodological issues around the use of case studies in social sciencevolume two methodological issues around the use of case studies in educationvolume three the case study in practice general issues and specific examplesvolume four examples of case studies in education

this book provides an accessible introduction to using case studies it makes sense of literature in this area and shows how to generate collaborations and communicate findings the authors bring together the practical and the theoretical enabling readers to build expertise on the principles and practice of case study research as well as engaging with possible theoretical frameworks they also highlight the place of case study as a key component of educational research with the help of this book m level students teacher educators and practitioner researchers will gain the confidence and skills needed to design and conduct a high quality case study dr lorna hamilton is a senior lecturer in education research at the university of edinburgh dr connie corbett whittier is an associate professor of english and humanities at friends university topeka kansas drawing on a wide range of their own and others experiences the authors offer a comprehensive and convincing account of the value of case study in educational research what comes across quite passionately is the way in which a case study approach can bring to life some of the complexities challenges and contradictions inherent in educational settings the book is written in a clear and lively manner and should be an

invaluable resource for those teachers and students who are incorporating a case study dimension into their research work ian menter professor of teacher education university of oxford this book is comprehensive in its coverage yet detailed in its exposition of case study research it is a highly interactive text with a critical edge and is a useful tool for teaching it is of particular relevance to practitioner researchers providing accessible guidance for reflective practice it covers key matters such as purposes ethics data analysis technology dissemination and communities for research and it is a good read professor anne campbell formerly of leeds metropolitan university this excellent book is a principled and theoretically informed guide to case study research design and methods for the collection analysis and presentation of evidence professor andrew pollard institute of education university of london research methods in education series each book in this series maps the territory of a key research approach or topic in order to help readers progress from beginner to advanced researcher each book aims to provide a definitive market leading overview and to present a blend of theory and practice with a critical edge all titles in the series are written for master s level students anywhere and are intended to be useful to the many diverse constituencies interested in research on education and related areas other books in the series qualitative research in education atkins and wallace action research in education mcafeer ethnography in education mills and morton

bachelor thesis from the year 2016 in the subject art arts management grade 3 58 hawassa university course management language english abstract in order to be highly productive and being successful in any operation is somewhat a difficult task unless conflict is managed carefully in the organization therefore the main reason of conducting this research is to find out the sources of conflict to identify conflict resolution techniques and to know the positive and negative outcomes of conflict in the organization among the factors that accounted for the existence of conflict in the organization perpetual difference value difference modern technology and personality clashes were the most important the effort of management to understand the existing conflict in the organization is low which implies

the weakness of management of the organization in handling conflict in general undertaking conflict and assessing conflict management practice is important task for the reduction of problems which exist in the organization

doing ethical research with children is an invaluable resource for all student and practitioner researchers who wish to honour children as active agents and significant voices in research the book guides the reader through the processes of ethical research with not on children positioning the child as competent and capable it includes practical guidance and examples of research so that issues that may emerge during a research project can be anticipated my advice is do not embark on an early years research project before reading it lyn trodd chair of the national sector endorsed foundation degree in early years network sefdey university of hertfordshire uk doing ethical research with children provides an invaluable guide to understanding and managing the ethical implications of research projects with children the highly accessible format includes useful case study examples questions and checklists and the four phased approach supports the reader to reflect on ethical considerations at every stage of the research process this book is a welcome and essential resource that positions ethical perspectives at the heart of research activity with children shirley allen senior lecturer early childhood studies middlesex university uk this is an admirably clear and well structured book that will be invaluable for anyone serious about research with children the authors write from long experience and provide a very helpful step by step guide that is always underpinned by deeply principled insightful considerations that exemplify good practice and respect for children the use of real examples along with the authors questions invite the reader to reflect on their own thinking and actions and the extensive checklists and sample documentation provide clear guidance that will be a valuable support for students and their supervisors researchers and practitioners alike i look forward to making good use of this book in my own work and in my work with students of early childhood sue robson principal lecturer subject leader for early childhood studies university of roehampton london uk this book provides a step by step guide to approaching your research project and will support you in developing conducting and disseminating research relating

to children and childhood with an ethical imperative doing ethical research with children will help you focus and identify many of the key issues surrounding research with children the book presents an overview of both contemporary and traditional perspectives relating to child related research practices the authors combine relevant theoretical and practical information offering a guide to the essential elements for conducting ethical research with children you are prompted to consider and systematically address these elements with the help of real world points to ponder offering unique insights over to you reflection activities case studies considering ethical dilemmas written specifically as a guide and reflection tool for beginning researchers studying early years and childhood the book follows the research journey from conceptualisation to dissemination and looks at the unique considerations for research involving children

the use of case studies to build and test theories in political science and the other social sciences has increased in recent years many scholars have argued that the social sciences rely too heavily on quantitative research and formal models and have attempted to develop and refine rigorous methods for using case studies this text presents a comprehensive analysis of research methods using case studies and examines the place of case studies in social science methodology it argues that case studies statistical methods and formal models are complementary rather than competitive the book explains how to design case study research that will produce results useful to policymakers and emphasizes the importance of developing policy relevant theories it offers three major contributions to case study methodology an emphasis on the importance of within case analysis a detailed discussion of process tracing and development of the concept of typological theories case studies and theory development in the social sciences will be particularly useful to graduate students and scholars in social science methodology and the philosophy of science as well as to those designing new research projects and will contribute greatly to the broader debate about scientific methods

case studies and case based learning brings authentic real world learning to the classroom and this meticulous book submits research and the research process to deep scrutiny it debunks the unhelpful dichotomy between quantitative and qualitative research and highlights the great value of multi method and interactive research approaches that have greatly deepened our thinking professor adrian payne university of new south wales australia professor pennie frow university of sydney setting out to dispel the argument that case study research lacks the science theory and therefore validity of other forms of research evert gummesson combines many decades of experience as both a renowned scholar and a reflective practitioner to effectively bridge the divide between case theory and how it is applied in practice bringing the fundamental strengths of cases to the fore gummesson introduces the case theory concept as an expanded version of case study research which includes both methodology and the types of results that emerge by guiding the reader in the theoretical and philosophical underpinning demonstrating how to translate theory to pertinent research practice that address the real and consequential issues in business and management today this book will appeal to students academics and researchers who are interested in the science and philosophy behind case study research as well as the methodology and a thought provoking read for anyone who wants to be challenged about their belief of case study theory

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